



School Report 2009 Meeting Commonwealth and State Reporting Requirements

College Description

Calvary Christian College is a ministry of Logan Uniting Church. The College is a non-government coeducational Christian school of approximately 1330 students with campuses at Springwood and Carbrook. The College is governed by a Council, which operates under a constitution approved by the Queensland Synod of the Uniting Church of Australia. It caters for students from Prep to Year 12 and also provides Outside School Hours Care and Child Care.

Address, Enrolments and Year Levels Offered

The **Springwood Campus**, located at 161 Dennis Road Springwood, serves Junior School students from Preparatory to Year Six. A registered Outside School Hours Care service is also provided for students. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten Queensland which leases facilities from Calvary for this purpose.

The **Carbrook Campus**, located at 559 Beenleigh Road Carbrook, serves Junior School students (Preparatory to Year Six) and further students in the Middle and Senior Schools (Years Seven to Twelve). In addition, Calvary offers a registered **Childcare service for up to 50 children from 15 months of age and a registered Outside School Hours Care Service**. There is also a pre-prep or 'kindy' program offered under the auspices of Crèche and Kindergarten which leases facilities from Calvary for this purpose.

Characteristics of Student Body

The status of our student body is 637 male students and 701 female students over both the Carbrook and Springwood campuses. This includes a diverse range of nationalities including Aboriginal Torres Strait Islander.

Distinctive Curriculum Offerings

The curriculum at Calvary encompasses a wide range of subjects, all of which are taught through the framework of a Christian worldview. Christian Studies (Foundations) classes are taught in the Middle and Senior Schools.

The elective subjects taught include:

- Spanish - taught from Prep to Year Twelve (optional from Year Nine)
- Japanese - taught from Year Seven to Year Twelve (optional from Year Nine)
- Agricultural Science is taught from Year Seven to Year Twelve (optional from Year Nine)

The following subjects are offered to Year Twelve students:

- English Extension (Literature)
- Music Extension (Performance)
- Mathematics C

Information Communication and Technology:

- Year Seven Tablet program (Every Year Seven student issued with a Tablet computer and utilised in all classes)
- Enhanced IT integration – Electronic whiteboard and data projectors in all classrooms. IT is embraced in the curriculum.

To cater for the wide range of academic abilities and needs of students the following programs are offered:

- An extensive Vocational Education and Training program and Certificate courses in liaison with TAFE
- University courses offered at school in collaboration with Tertiary institutions
- Learning Enrichment classes for those students requiring learning support. These classes are offered in both the Junior and Middle Schools
- PRAISE (Program of Real Achievement Integrating Significant Exit) for students in Years Nine and Ten to assist them to successfully make the transition from school to the workplace
- A developing Learning Extension program (gifted and talented)
- Tutoring in core subjects available to all students
- A camping program commencing at Year Five

For further information about the College and its policies, please contact the Head of Teaching and Learning.

Extra-Curricular Activities

A wide range of co-curricular activities are available to students on both campuses. Music at Calvary (MAC) incorporates three programs encompassing instrumental and vocal music. These are:

- The *"Give It a Go"* program which is offered to students in Years Three to Eight for their first year of instrumental instruction
- The *"Tuition" program* through which students can further develop their musical skills by attending lessons with specialist instrumental and vocal teachers during the school day
- The *"Ensembles" program* which provides opportunities for students to play or sing with other students in performance groups

Each year the talents of the music students are showcased at a concert held at the Conservatorium of Music. As well, an annual Arts Fest is held where the talents of students in the creative arts such as drama, film, music and the visual arts are highlighted through a series of exhibitions and performances. Junior School musicals and Middle and Senior School musicals, as well as movies, are also regular features of the College's cultural program.

The College has strong links with the founding church and many students, both boys and girls, play soccer under the banner of Logan Uniting Church. Additionally, a number of students are involved in community sporting competition. These include netball and Futsal. The College also competes in the Brisbane Christian Schools Competition in a range of sports. Through participation in district carnivals in sports such as swimming, athletics and cross country, students have the opportunity to gain selection in district, regional, state and national teams.

Other co-curricular activities in Middle and Senior Schools include:

- Debating
- Drama Club
- Public speaking
- Sheep show team
- Cattle team
- Equestrian team
- Amnesty International

The Christian ethos and ministry of the College is explicated through a range of programs and activities such as:

- Peer mentoring programs across Junior, Middle and Senior Schools
- Chapel worship team (Middle and Senior Schools)
- The 'Tehillah' and 'J Team' Creative Ministries (Junior School)
- 'Shine' Creative Ministry team (Middle School)
- Mission trip by staff and Middle and Senior School students to Tonga

At the Junior School of the Carbrook campus, students can participate in a number of dance and drama groups that perform for parents and the wider community

- Shekinah caters for children in Years One, Two and Three
- Tehillah operates for Years Four and Five.
- J-Team for Year Six.

Student Welfare

As a Christian College we give priority to cultivating a safe, caring and supportive environment that nurtures and develops students' emotional and social well-being, as well as their spiritual life. Some of the programs we offer that enhance this development include:

- Year Level Coordinator student welfare roles
- Year Twelve Peer Mentor Program
- Student Leadership Development programs Middle School and Senior School
- A Pastoral Care Class program in both Middle School and Senior School
- A Year Six Peer Mentor Program
- A Year Six Student Ambassador Program
- A Year Six Middle School transition Program
- A G.R.O.W. (God Rocks Our World) Conference for Middle School students
- 'You Can Do It' program (Prep-Year Twelve) (comprehensive social/emotional program)
- Individual pastoral care and counselling services.
- Outdoor Education Program through camps in Years Five, Six, Eight, Nine and Eleven
- Canberra Trip for Year Seven

Parental Involvement

The College is governed by a Council and supported by a Parents and Friends Association which has a chapter on each campus. Two members of the College Council are appointed from within the Parents and Friends Association while other members are all approved by the Council of Logan Uniting Church.

Both Parents and Friends Associations are very active and have provided considerable sums of money and volunteer hours to the College during 2009. We acknowledge the significant contribution of our two P and F's, through levies and fundraising, towards facilities and resources which included the provision of more data projectors in classrooms across both campuses, seating, air-conditioning maintenance, playgrounds in the Junior Schools, as well as supporting many worthwhile activities.

Parents were also engaged as volunteers in reading programs, as coaches and managers of sporting teams, assistants within the tuck shop, extra hands on excursions, and volunteers on camps, music and cultural groups, the sheep show team, as well as members of sub-committees.

Thanks to their ongoing input through such special events as the Mothers' and Fathers' Day stalls, as well as the Bush Dance (Springwood campus), World Teachers Day and the Valedictory afternoon tea, our College culture has been enriched.

The Staff of Calvary Christian College

Staff Composition

Full-time staff	138
Teaching staff	98
Full-time equivalent teaching staff	89.4
Non-teaching staff	70
Full-time equivalent non-teaching staff	48.4

All members of the teaching staff are registered with the Queensland College of Teachers.

Qualifications of All Teachers

<i>Qualification</i>	<i>Percentage of classroom teacher and school leaders at the school who hold this qualification</i>
Certificate	7.95%
Diploma	28.4%
Bachelor Degree	50%
Masters Degree	8.5%
Doctorate or higher	0.43%
Other	6.25%

The College encourages and supports further studies by all staff.

Expenditure on Teacher Participation in Professional Development

In 2009 the College participated in a wide range of professional learning activities with 'event' costs in excess of \$58,708 or \$656 per teacher (89.4 FTE teachers). This figure does not include the costs associated with relief staff when teachers attend seminars etc off-site, nor does it include the training costs for the 48.4 FTE non-teaching staff in 2009. All teachers participated in at least 3 days of professional learning activities throughout the year. Activities included:

- Christian worldview seminars
- Queensland Studies Authority seminars and conferences
- National Curriculum forums
- Assessment for Understanding
- Mathematics and problem-solving in Mathematics
- Independent Schools of Queensland seminars and conferences
- Subject association meetings and conferences
- IT training (coaching staff on IT programs and workshops on the integration of IT in teaching and learning)
- Differentiation in the curriculum
- Literacy and numeracy training
- Workplace Health and Safety training
- District panel meetings

Average Staff Attendance for the School

For permanent and temporary staff, and school leaders, the staff attendance rate was 98% in 2009 (i.e. on average, teachers were on duty for 98% of working year).

Teaching Staff Retention Rate over the Period 2009

The table shows the actual number of teachers who left the College at the end of each year, 2009, and the reason for leaving.

Year	Resignations	% total	Maternity/ Other Leave	% total	Contracts completed	% total	Total who left	Total Employed
2009	4	4%	5	5%	3	3%	12	98

From the end of 2008 **94.4 %** of permanent teaching staff were retained for the entire 2009 school year.

KEY STUDENT OUTCOMES

The average attendance rate as a percentage in 2009 was 95% overall.

Year level	Attendance	Year Level	Attendance
Prep	94%	Seven	95%
One	95%	Eight	94%
Two	94%	Nine	94%
Three	95%	Ten	95%
Four	95%	Eleven	94%
Five	95%	Twelve	94%
Six	94%		

Non-attendance: Should students be absent for more than three days contact is made with families by the Pastoral Care teacher/ Year Level Coordinator /Head of School or School Counsellor in the Middle and Secondary Schools (depending on the degree of concern). In the Junior School absences are followed up by the Class teacher/ Deputy / Head of School or Junior School Chaplain (depending upon the degree of concern).

Years Ten-Twelve apparent retention is 88%

Year 12 Outcomes

Outcomes for Our Year 12 Cohort 2009	
Total number of Senior Statements awarded	85
Number of students who received a Queensland Certificate of Individual Achievement	0
Number of students who received an Overall Position (OP)	66
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	9
Number of students awarded a Queensland Certificate of Education at the end of Year Twelve	57
Number of students awarded one of more Vocational Education and Training (VET) qualifications	14
Percentage of Overall Position (OP) –eligible students with OP 1-15	70 %
Percentage of Year Twelve students who are completing or completed a SAT or were awarded one or more of the following: QCE, VET qualification	71 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	96 %

At the time of publishing this School Annual Report, the results of the 2009 Year Twelve post-school destinations survey, Next Step Student Destination Report for the school, were not available. Information about these post school destinations for our students will be posted on the website by 30 September, 2010.

Computer Use

In 2009 the College provided a total of 540 computers for student use, resulting in a ratio of 1 computer for every 2.27 students. In addition to using computers in specialist subjects in the Middle and Senior schools, computers were used as an integral part of student learning in meaningful and appropriate ways in many subject areas from Prep to Year Twelve. This includes research, learning enrichment and extension, as well as catering for individual differences. The College has embraced technology in learning with a philosophy encompassing the importance of equipping its students for learning and life in an Information Age. The College is currently establishing plans to meet the 1:1 ratio of computers to students in Years Nine to Twelve in accordance with the Federal Government's Digital Revolution Program.

National Results of Years 3, 5, 7 and 9 in 2008 and 2009

READING

Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2008)	385	400	92.4
Year 3 (2009)	432	411	98.2
Year 5 (2008)	494	484	90.9
Year 5 (2009)	499	494	95.6
Year 7 (2008)	537	536	96
Year 7 (2009)	545	541	96.5
Year 9 (2008)	564	578	95.6
Year 9 (2009)	591	580	98.2

WRITING

Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2008)	405	414	94.2
Year 3 (2009)	417	414	97.1
Year 5 (2008)	489	486	88.5
Year 5 (2009)	485	485	91.9
Year 7 (2008)	519	534	92.1
Year 7 (2009)	528	532	94.6
Year 9 (2008)	574	569	93.9
Year 9 (2009)	577	569	97.2

SPELLING

Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2008)	382	400	95.3
Year 3 (2009)	418	405	97.4
Year 5 (2008)	495	484	89.7
Year 5 (2009)	481	487	95.7
Year 7 (2008)	530	539	99
Year 7 (2009)	535	540	94.6
Year 9 (2008)	578	577	92.1
Year 9 (2009)	592	576	97.1

GRAMMAR AND PUNCTUATION

Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2008)	391	403	94.2
Year 3 (2009)	438	420	95.7
Year 5 (2008)	509	496	91.8
Year 5 (2009)	513	500	96.6
Year 7 (2008)	523	529	95
Year 7 (2009)	554	539	96.5
Year 9 (2008)	580	569	93.9
Year 9 (2009)	600	574	97.1

NUMERACY

Year	Average Score (School)	Average Score (National)	% above National minimum standard
Year 3 (2008)	383	397	94.3
Year 3 (2009)	398	394	95.1
Year 5 (2008)	484	476	95
Year 5 (2009)	490	487	96.5
Year 7 (2008)	542	545	98
Year 7 (2009)	545	544	98.1
Year 9 (2008)	588	582	97.3
Year 9 (2009)	594	589	99

Satisfaction Data

Feedback from a Staff Survey, conducted in August 2009, indicated that the key strengths of the College in some of the following areas: Christian ethos, caring and supportive environment for staff and students, community spirit, excellent facilities, beautiful school grounds, positive staff-student relationships, culture of acceptance, Christian worldview in curriculum, secure and friendly environment for students to grow, and appreciate the positive effects of the 'You Can Do It' Program.

Feedback from Senior school students in the Student Survey has indicated an appreciation of the friendliness, acceptance and encouragement from staff.

The Parent Satisfaction Survey, which was conducted in October, indicated parents overall satisfaction with the College - more specifically in the following areas: supportive of emphasis on Christian Worldview, their preference for quality teachers and good role modelling; their appreciation of pastoral care & Christian discipleship, the importance of student affirmation, their appreciation of Learning Extension and Learning Enrichment, the importance of co curricular opportunities and effective communication.

Other key characteristics, also indicated from parents, are the provision of high quality of student welfare, the school environment and surrounds, and the quality and level of efficiency provided by administration staff.

In general, the College has been performing very well and is whole heartedly supported by the community it engages.

Progress Towards Strategic Plan

The College made very good progress towards achieving goals for 2009 across the major areas of the 2006-2010 Strategic Plan.

Facilities and Property

- Building an Educational Revolution Capital Works:
 - National School Pride – Construction of covered walkways on both campuses and extending the Year Yen shaded seating
 - Approval to construct a multi-purpose venue at Carbrook campus.
- Major renovation of Auditorium increased floor space by approximately 33%
- Construction and installation of playgrounds
 - Carbrook Junior School (funded by Carbrook P&F)
 - Springwood fitness circuit (fully funded by IOSP funding)
- Installation of water tanks: The Federal Government's Green Vouchers Program enabled the purchase of ten tanks at Carbrook campus and eight tanks at Springwood campus. Another five water tanks were installed across both campuses resulting in the total water harvesting storage capacity across both campuses being in excess of 250,000 litres.
- Major clean-up and rejuvenation of the banks of the water retention area at Carbrook campus.

The highlight of 2009 was the celebration of the College's 25th anniversary. The 25th anniversary was a time of reflecting on the past and looking forward into the future. As the vision of our College spearheads into the future, it is our hope that the College will continue to have a positive impact in the lives of our students. With the seeds of success that are being sown in the lives of our students, our belief is that the provision of a Christian education is the key for effectively equipping our young people for the future to be people of influence who will shape our nation for God and for good.

Cathy Hockey
Principal